

EAST ROCHESTER UFSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

933

ENROLLMENT BY GENDER

MALE

FEMALE

468

50%

465

50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	4	0%
BLACK OR AFRICAN AMERICAN	88	9%
HISPANIC OR LATINO	105	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	4	0%
WHITE	708	76%
MULTIRACIAL	24	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

22

2%

154

17%

512

55%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	69	7%
K (FULL DAY)	56	6%
1ST GRADE	68	7%
2ND GRADE	73	7%
3RD GRADE	87	9%
4TH GRADE	52	5%
5TH GRADE	72	7%
6TH GRADE	70	7%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	77	8%
8TH GRADE	79	8%
9TH GRADE	85	8%
10TH GRADE	69	7%
11TH GRADE	75	7%
12TH GRADE	66	7%
UNGRADED SECONDARY	3	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	17
GRADE 8 ENGLISH	18
GRADE 8 MATHEMATICS	18
GRADE 8 SCIENCE	19
GRADE 8 SOCIAL STUDIES	19
GRADE 10 ENGLISH	18
GRADE 10 MATHEMATICS	14
GRADE 10 SCIENCE	18
GRADE 10 SOCIAL STUDIES	14

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
341	40
37%	4%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

51	5%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
14%	5%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	2
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	14
PARAPROFESSIONALS	38

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	108
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	1%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	1%
TOTAL NUMBER OF CLASSES	398
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	59		58				55	95%
GENERAL EDUCATION	-		-				-	-
STUDENTS WITH DISABILITIES	-		-				-	-

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	21	36%	7	12%	3	5%	1	2%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

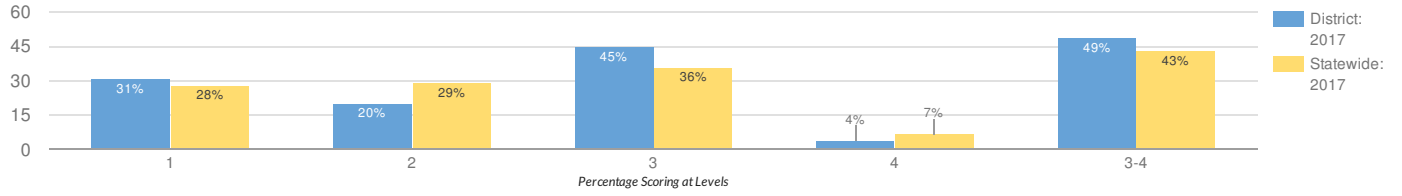
HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	9	3%	0	0%	9	3%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	28	47%	22	37%	1	2%	3	5%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	4	7%	1	2%	0	0%	0	0%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

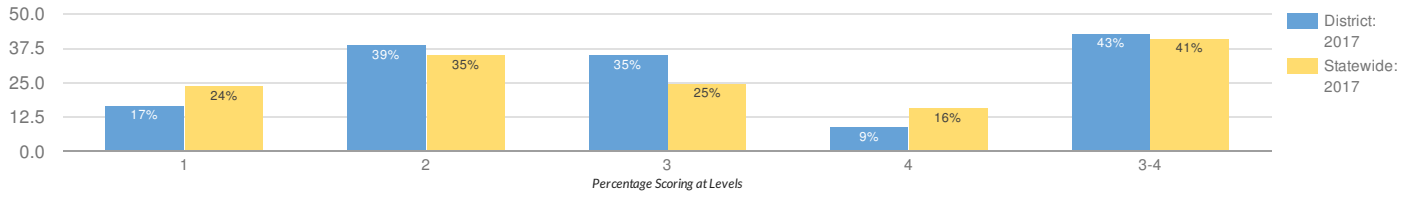
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	49	49%	15	31%	10	20%	22	45%	2	4%
GENERAL EDUCATION	47	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	40%	1	20%	2	40%	2	40%	0	0%
WHITE	39	51%	11	28%	8	21%	18	46%	2	5%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	3	60%	0	0%	2	40%	0	0%
FEMALE	27	56%	8	30%	4	15%	14	52%	1	4%
MALE	22	41%	7	32%	6	27%	8	36%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	49	49%	15	31%	10	20%	22	45%	2	4%
ECONOMICALLY DISADVANTAGED	22	32%	10	45%	5	23%	6	27%	1	5%
NOT ECONOMICALLY DISADVANTAGED	27	63%	5	19%	5	19%	16	59%	1	4%
NOT MIGRANT	49	49%	15	31%	10	20%	22	45%	2	4%

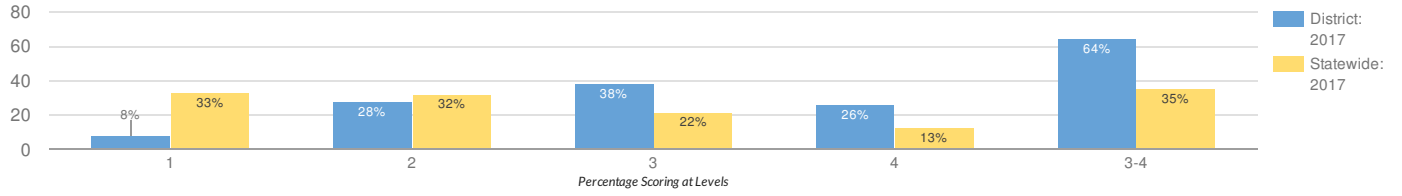
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	23	43%	4	17%	9	39%	8	35%	2	9%
GENERAL EDUCATION	19	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	15	40%	2	13%	7	47%	5	33%	1	7%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	2	25%	2	25%	3	38%	1	13%
FEMALE	8	25%	1	13%	5	63%	2	25%	0	0%
MALE	15	53%	3	20%	4	27%	6	40%	2	13%
NON-ENGLISH LANGUAGE LEARNERS	22	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	38%	4	25%	6	38%	6	38%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	57%	0	0%	3	43%	2	29%	2	29%
NOT MIGRANT	23	43%	4	17%	9	39%	8	35%	2	9%

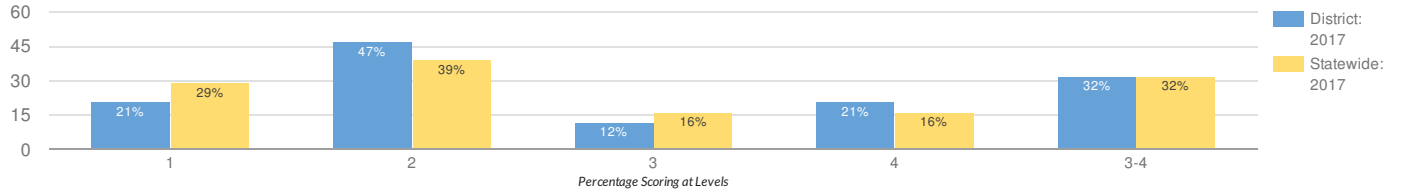
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	64%	3	8%	11	28%	15	38%	10	26%
GENERAL EDUCATION	38	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	33%	2	33%	2	33%	2	33%	0	0%
WHITE	25	76%	0	0%	6	24%	10	40%	9	36%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	1	13%	3	38%	3	38%	1	13%
FEMALE	22	68%	2	9%	5	23%	8	36%	7	32%
MALE	17	59%	1	6%	6	35%	7	41%	3	18%
NON-ENGLISH LANGUAGE LEARNERS	38	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	42%	3	16%	8	42%	6	32%	2	11%
NOT ECONOMICALLY DISADVANTAGED	20	85%	0	0%	3	15%	9	45%	8	40%
NOT MIGRANT	39	64%	3	8%	11	28%	15	38%	10	26%

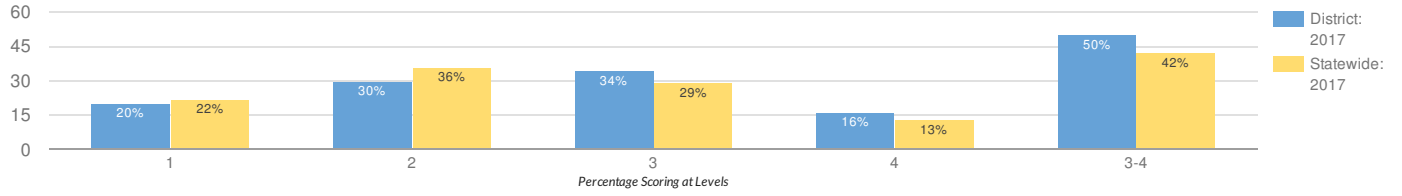
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	34	32%	7	21%	16	47%	4	12%	7	21%
GENERAL EDUCATION	31	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	25%	3	38%	3	38%	1	13%	1	13%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	20	40%	2	10%	10	50%	3	15%	5	25%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	17%	2	33%	3	50%	0	0%	1	17%
FEMALE	16	38%	3	19%	7	44%	3	19%	3	19%
MALE	18	28%	4	22%	9	50%	1	6%	4	22%
NON-ENGLISH LANGUAGE LEARNERS	33	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	16%	7	37%	9	47%	2	11%	1	5%
NOT ECONOMICALLY DISADVANTAGED	15	53%	0	0%	7	47%	2	13%	6	40%
NOT MIGRANT	34	32%	7	21%	16	47%	4	12%	7	21%

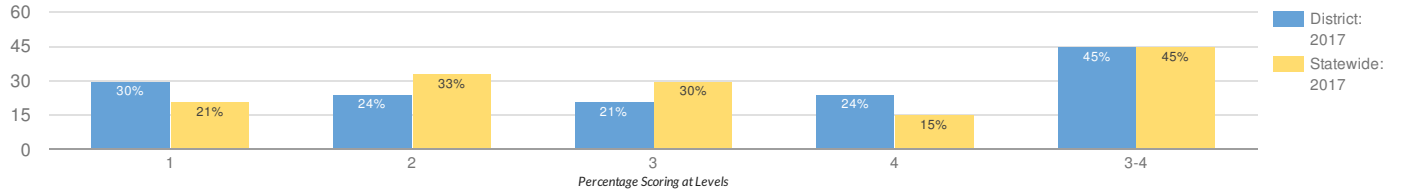
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	44	50%	9	20%	13	30%	15	34%	7	16%
GENERAL EDUCATION	37	54%	5	14%	12	32%	13	35%	7	19%
STUDENTS WITH DISABILITIES	7	29%	4	57%	1	14%	2	29%	0	0%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	38	58%	7	18%	9	24%	15	39%	7	18%
SMALL GROUP TOTAL	6	0%	2	33%	4	67%	0	0%	0	0%
FEMALE	26	62%	3	12%	7	27%	10	38%	6	23%
MALE	18	33%	6	33%	6	33%	5	28%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	44	50%	9	20%	13	30%	15	34%	7	16%
ECONOMICALLY DISADVANTAGED	25	44%	7	28%	7	28%	8	32%	3	12%
NOT ECONOMICALLY DISADVANTAGED	19	58%	2	11%	6	32%	7	37%	4	21%
NOT MIGRANT	44	50%	9	20%	13	30%	15	34%	7	16%

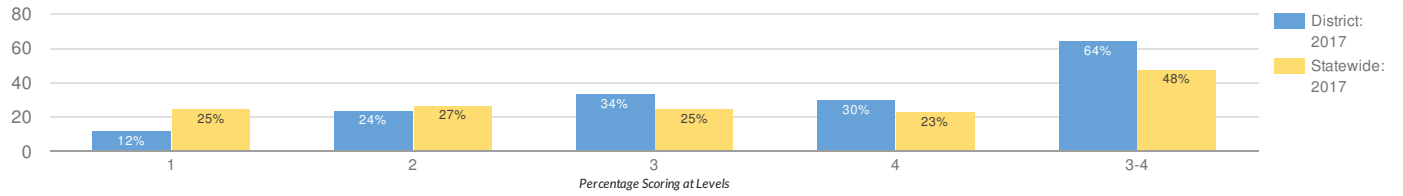
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	33	45%	10	30%	8	24%
GENERAL EDUCATION	26	58%	5	19%	6	23%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-
WHITE	24	54%	5	21%	6	25%
SMALL GROUP TOTAL	9	22%	5	56%	2	22%
FEMALE	15	60%	4	27%	2	13%
MALE	18	33%	6	33%	6	33%
NON-ENGLISH LANGUAGE LEARNERS	33	45%	10	30%	8	24%
ECONOMICALLY DISADVANTAGED	14	36%	4	29%	5	36%
NOT ECONOMICALLY DISADVANTAGED	19	53%	6	32%	3	16%
NOT MIGRANT	33	45%	10	30%	8	24%

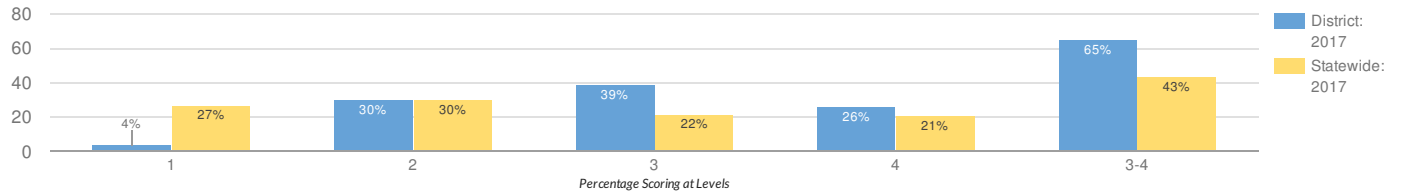
GRADE 3 MATHEMATICS



MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	64%	6	12%	12	24%	17	34%	15	30%
GENERAL EDUCATION	47	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	50%	2	33%	1	17%	1	17%	2	33%
WHITE	38	66%	4	11%	9	24%	14	37%	11	29%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	2	33%	2	33%
FEMALE	30	57%	5	17%	8	27%	8	27%	9	30%
MALE	20	75%	1	5%	4	20%	9	45%	6	30%
NON-ENGLISH LANGUAGE LEARNERS	50	64%	6	12%	12	24%	17	34%	15	30%
ECONOMICALLY DISADVANTAGED	23	65%	3	13%	5	22%	11	48%	4	17%
NOT ECONOMICALLY DISADVANTAGED	27	63%	3	11%	7	26%	6	22%	11	41%
NOT MIGRANT	50	64%	6	12%	12	24%	17	34%	15	30%

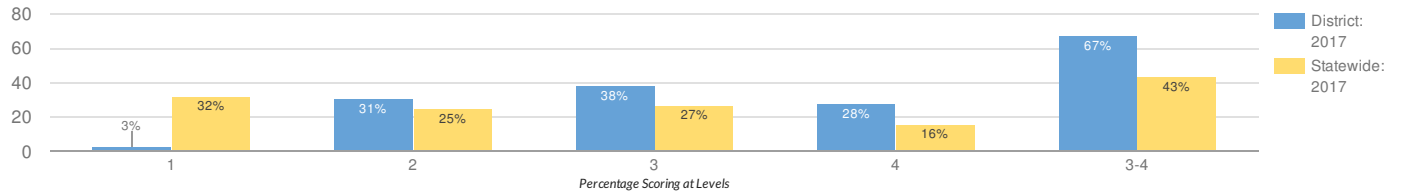
GRADE 4 MATHEMATICS



MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	23	65%	1	4%	7	30%	9	39%	6	26%
GENERAL EDUCATION	19	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	16	63%	0	0%	6	38%	7	44%	3	19%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	2	29%	3	43%
FEMALE	8	63%	1	13%	2	25%	3	38%	2	25%
MALE	15	67%	0	0%	5	33%	6	40%	4	27%
NON-ENGLISH LANGUAGE LEARNERS	22	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	57%	1	7%	5	36%	6	43%	2	14%
NOT ECONOMICALLY DISADVANTAGED	9	78%	0	0%	2	22%	3	33%	4	44%
NOT MIGRANT	23	65%	1	4%	7	30%	9	39%	6	26%

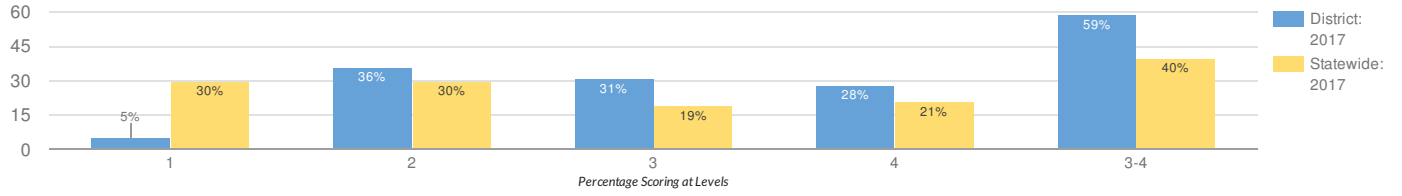
GRADE 5 MATHEMATICS



MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	67%	1	3%	12	31%	15	38%	11	28%
GENERAL EDUCATION	38	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	60%	0	0%	2	40%	2	40%	1	20%
WHITE	27	74%	0	0%	7	26%	10	37%	10	37%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	1	14%	3	43%	3	43%	0	0%
FEMALE	20	70%	0	0%	6	30%	6	30%	8	40%
MALE	19	63%	1	5%	6	32%	9	47%	3	16%
NON-ENGLISH LANGUAGE LEARNERS	39	67%	1	3%	12	31%	15	38%	11	28%
ECONOMICALLY DISADVANTAGED	17	41%	1	6%	9	53%	6	35%	1	6%
NOT ECONOMICALLY DISADVANTAGED	22	86%	0	0%	3	14%	9	41%	10	45%
NOT MIGRANT	39	67%	1	3%	12	31%	15	38%	11	28%

GRADE 6 MATHEMATICS

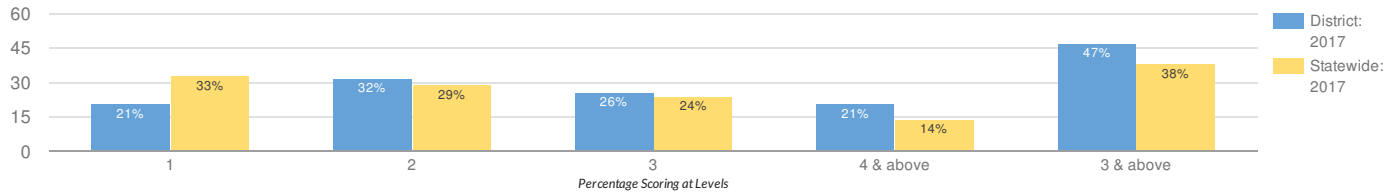


MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	59%	2	5%	14	36%	12	31%	11	28%
GENERAL EDUCATION	35	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	38%	1	13%	4	50%	1	13%	2	25%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	25	68%	1	4%	7	28%	10	40%	7	28%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	1	17%	2	33%
FEMALE	18	67%	1	6%	5	28%	6	33%	6	33%
MALE	21	52%	1	5%	9	43%	6	29%	5	24%
NON-ENGLISH LANGUAGE LEARNERS	37	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	48%	2	9%	10	43%	8	35%	3	13%
NOT ECONOMICALLY DISADVANTAGED	16	75%	0	0%	4	25%	4	25%	8	50%
NOT MIGRANT	39	59%	2	5%	14	36%	12	31%	11	28%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

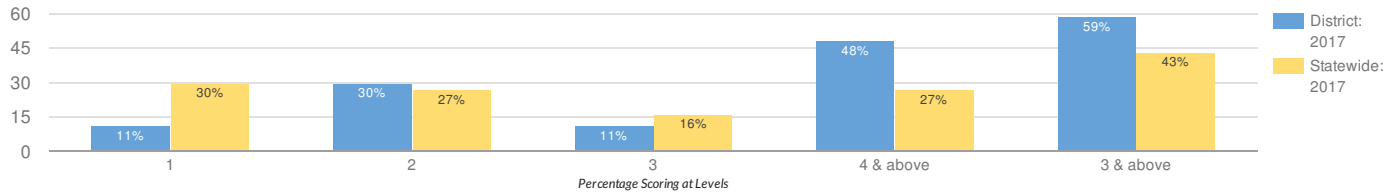


MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	34	47%	7	21%	11	32%	9	26%	7	21%
GENERAL EDUCATION	29	48%	4	14%	11	38%	7	24%	7	24%
STUDENTS WITH DISABILITIES	5	40%	3	60%	0	0%	2	40%	0	0%
BLACK OR AFRICAN AMERICAN	5	20%	2	40%	2	40%	1	20%	0	0%
WHITE	29	52%	5	17%	9	31%	8	28%	7	24%
FEMALE	18	61%	1	6%	6	33%	5	28%	6	33%
MALE	16	31%	6	38%	5	31%	4	25%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	34	47%	7	21%	11	32%	9	26%	7	21%
ECONOMICALLY DISADVANTAGED	20	35%	7	35%	6	30%	5	25%	2	10%
NOT ECONOMICALLY DISADVANTAGED	14	64%	0	0%	5	36%	4	29%	5	36%
NOT MIGRANT	34	47%	7	21%	11	32%	9	26%	7	21%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 295

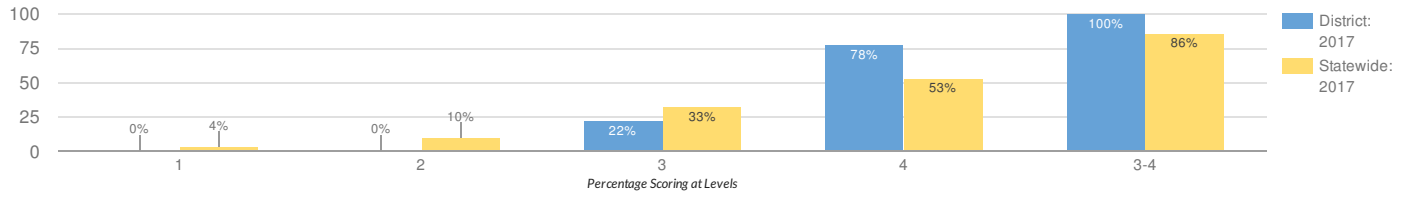
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	23	22%	5 (22%)	13 (57%)	5 (22%)	0 (0%)
GENERAL EDUCATION	17	29%	1 (6%)	11 (65%)	5 (29%)	0 (0%)
STUDENTS WITH DISABILITIES	6	0%	4 (67%)	2 (33%)	0 (0%)	0 (0%)
BLACK OR AFRICAN AMERICAN	5	0%	0 (0%)	0 (0%)	0 (0%)	0 (0%)
HISPANIC OR LATINO	3	0%	0 (0%)	0 (0%)	0 (0%)	0 (0%)
WHITE	15	27%	1 (7%)	10 (67%)	4 (27%)	0 (0%)
SMALL GROUP TOTAL	8	13%	4 (50%)	3 (38%)	1 (13%)	0 (0%)
FEMALE	7	29%	0 (0%)	5 (71%)	2 (29%)	0 (0%)
MALE	16	19%	5 (31%)	8 (50%)	3 (19%)	0 (0%)
NON-ENGLISH LANGUAGE LEARNERS	21	0%	0 (0%)	0 (0%)	0 (0%)	0 (0%)
ENGLISH LANGUAGE LEARNERS	2	0%	0 (0%)	0 (0%)	0 (0%)	0 (0%)
ECONOMICALLY DISADVANTAGED	13	8%	2 (15%)	10 (77%)	1 (8%)	0 (0%)
NOT ECONOMICALLY DISADVANTAGED	10	40%	3 (30%)	3 (30%)	4 (40%)	0 (0%)
NOT MIGRANT	23	22%	5 (22%)	13 (57%)	5 (22%)	0 (0%)

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	21	0 (0%)	0 (0%)	0 (0%)	21 (100%)	21 (100%)

GRADE 4 SCIENCE

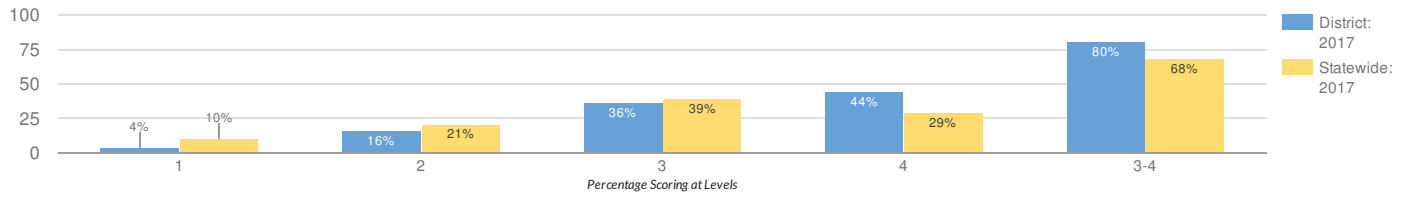


MEAN SCORE: 90

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	23	100%	0	0%	0	0%	5	22%	18	78%
GENERAL EDUCATION	19	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	16	100%	0	0%	0	0%	4	25%	12	75%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	1	14%	6	86%
FEMALE	9	100%	0	0%	0	0%	1	11%	8	89%
MALE	14	100%	0	0%	0	0%	4	29%	10	71%
NON-ENGLISH LANGUAGE LEARNERS	22	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	100%	0	0%	0	0%	4	31%	9	69%
NOT ECONOMICALLY DISADVANTAGED	10	100%	0	0%	0	0%	1	10%	9	90%
NOT MIGRANT	23	100%	0	0%	0	0%	5	22%	18	78%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 71

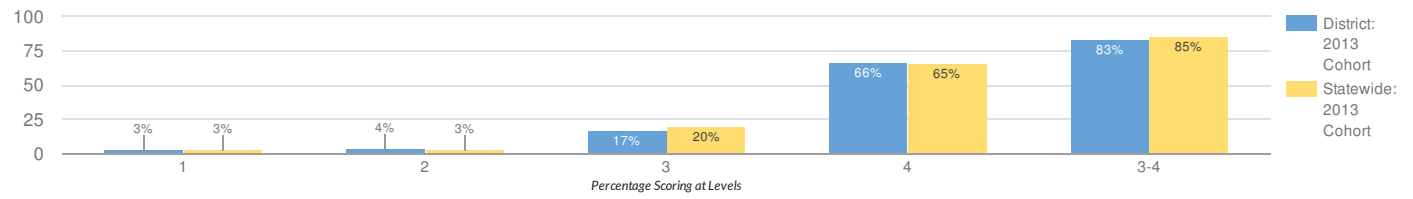
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	29	69%	2	7%	7	24%	11	38%	9	31%
GENERAL EDUCATION	21	81%	0	0%	4	19%	9	43%	8	38%
STUDENTS WITH DISABILITIES	8	38%	2	25%	3	38%	2	25%	1	13%
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	19	84%	0	0%	3	16%	9	47%	7	37%
SMALL GROUP TOTAL	10	40%	2	20%	4	40%	2	20%	2	20%
FEMALE	11	73%	0	0%	3	27%	5	45%	3	27%
MALE	18	67%	2	11%	4	22%	6	33%	6	33%
NON-ENGLISH LANGUAGE LEARNERS	27	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	63%	1	6%	5	31%	7	44%	3	19%
NOT ECONOMICALLY DISADVANTAGED	13	77%	1	8%	2	15%	4	31%	6	46%
NOT MIGRANT	29	69%	2	7%	7	24%	11	38%	9	31%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

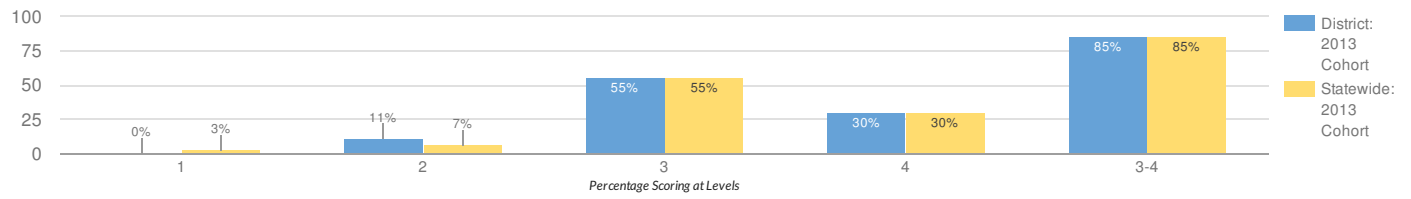
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	16	100%	0	0%	0	0%	5	31%	11	69%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



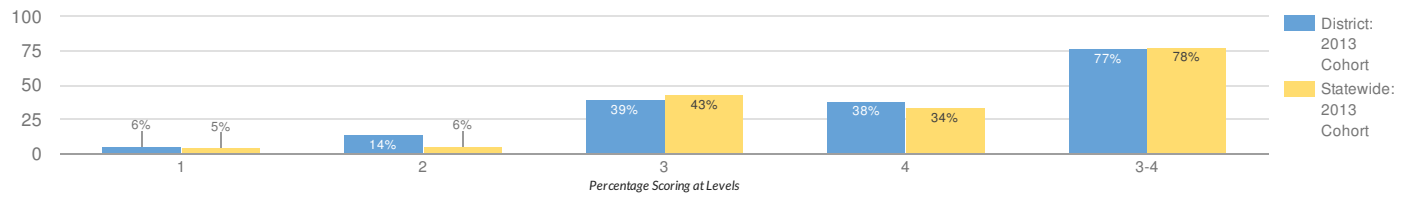
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 4			
ALL STUDENTS	71	83%	2	3%	3	4%	12	17%	47	66%
GENERAL EDUCATION	61	89%	1	2%	2	3%	8	13%	46	75%
STUDENTS WITH DISABILITIES	10	50%	1	10%	1	10%	4	40%	1	10%
BLACK OR AFRICAN AMERICAN	11	64%	1	9%	1	9%	4	36%	3	27%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	51	90%	0	0%	1	2%	7	14%	39	76%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	1	11%	1	11%	1	11%	5	56%
FEMALE	34	85%	0	0%	3	9%	4	12%	25	74%
MALE	37	81%	2	5%	0	0%	8	22%	22	59%
NON-ENGLISH LANGUAGE LEARNERS	70	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	70%	2	5%	3	8%	7	19%	19	51%
NOT ECONOMICALLY DISADVANTAGED	34	97%	0	0%	0	0%	5	15%	28	82%
NOT MIGRANT	71	83%	2	3%	3	4%	12	17%	47	66%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



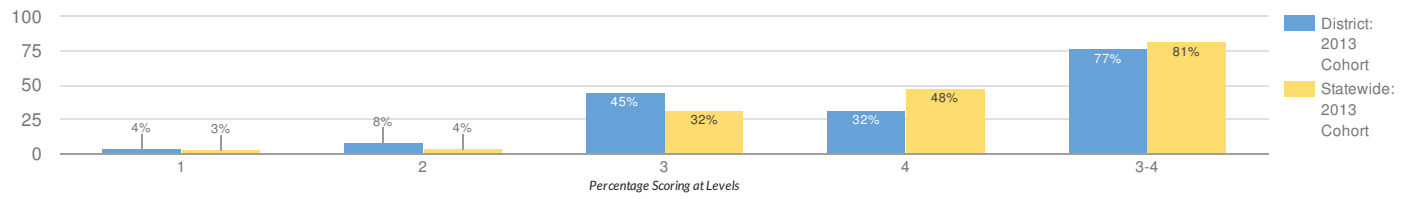
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	85%	0	0%	8	11%	39	55%	21	30%
GENERAL EDUCATION	61	93%	0	0%	4	7%	36	59%	21	34%
STUDENTS WITH DISABILITIES	10	30%	0	0%	4	40%	3	30%	0	0%
BLACK OR AFRICAN AMERICAN	11	64%	0	0%	2	18%	6	55%	1	9%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	51	92%	0	0%	3	6%	28	55%	19	37%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	0	0%	3	33%	5	56%	1	11%
FEMALE	34	91%	0	0%	3	9%	17	50%	14	41%
MALE	37	78%	0	0%	5	14%	22	59%	7	19%
NON-ENGLISH LANGUAGE LEARNERS	70	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	70%	0	0%	8	22%	19	51%	7	19%
NOT ECONOMICALLY DISADVANTAGED	34	100%	0	0%	0	0%	20	59%	14	41%
NOT MIGRANT	71	85%	0	0%	8	11%	39	55%	21	30%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



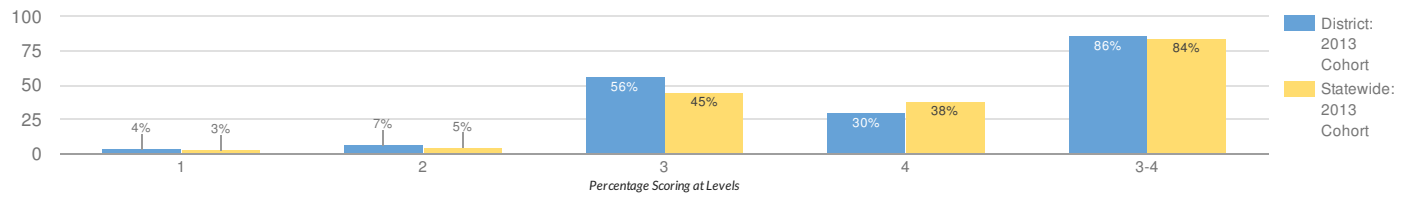
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	77%	4	6%	10	14%	28	39%	27	38%
GENERAL EDUCATION	61	87%	1	2%	6	10%	27	44%	26	43%
STUDENTS WITH DISABILITIES	10	20%	3	30%	4	40%	1	10%	1	10%
BLACK OR AFRICAN AMERICAN	11	55%	1	9%	3	27%	3	27%	3	27%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	51	86%	2	4%	4	8%	22	43%	22	43%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	1	11%	3	33%	3	33%	2	22%
FEMALE	34	79%	2	6%	5	15%	13	38%	14	41%
MALE	37	76%	2	5%	5	14%	15	41%	13	35%
NON-ENGLISH LANGUAGE LEARNERS	70	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	62%	4	11%	8	22%	15	41%	8	22%
NOT ECONOMICALLY DISADVANTAGED	34	94%	0	0%	2	6%	13	38%	19	56%
NOT MIGRANT	71	77%	4	6%	10	14%	28	39%	27	38%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	77%	3	4%	6	8%	32	45%	23	32%
GENERAL EDUCATION	61	85%	2	3%	4	7%	30	49%	22	36%
STUDENTS WITH DISABILITIES	10	30%	1	10%	2	20%	2	20%	1	10%
BLACK OR AFRICAN AMERICAN	11	36%	2	18%	3	27%	3	27%	1	9%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	51	90%	0	0%	1	2%	26	51%	20	39%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	1	11%	2	22%	3	33%	2	22%
FEMALE	34	82%	1	3%	4	12%	16	47%	12	35%
MALE	37	73%	2	5%	2	5%	16	43%	11	30%
NON-ENGLISH LANGUAGE LEARNERS	70	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	62%	3	8%	5	14%	16	43%	7	19%
NOT ECONOMICALLY DISADVANTAGED	34	94%	0	0%	1	3%	16	47%	16	47%
NOT MIGRANT	71	77%	3	4%	6	8%	32	45%	23	32%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	86%	3	4%	5	7%	40	56%	21	30%
GENERAL EDUCATION	61	95%	0	0%	3	5%	38	62%	20	33%
STUDENTS WITH DISABILITIES	10	30%	3	30%	2	20%	2	20%	1	10%
BLACK OR AFRICAN AMERICAN	11	55%	1	9%	3	27%	3	27%	3	27%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	51	94%	1	2%	1	2%	31	61%	17	33%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	78%	1	11%	1	11%	6	67%	1	11%
FEMALE	34	88%	1	3%	3	9%	20	59%	10	29%
MALE	37	84%	2	5%	2	5%	20	54%	11	30%
NON-ENGLISH LANGUAGE LEARNERS	70	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	73%	3	8%	5	14%	19	51%	8	22%
NOT ECONOMICALLY DISADVANTAGED	34	100%	0	0%	0	0%	21	62%	13	38%
NOT MIGRANT	71	86%	3	4%	5	7%	40	56%	21	30%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	73	6	8%	5	7%	10	14%	14	19%	38	52%
GENERAL EDUCATION	64	5	8%	3	5%	8	13%	12	19%	36	56%
STUDENTS WITH DISABILITIES	9	1	11%	2	22%	2	22%	2	22%	2	22%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	11	3	27%	0	0%	4	36%	1	9%	3	27%
HISPANIC OR LATINO	6	-	-	-	-	-	-	-	-	-	-
WHITE	54	2	4%	4	7%	5	9%	10	19%	33	61%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	1	13%	1	13%	1	13%	3	38%	2	25%
FEMALE	28	1	4%	3	11%	3	11%	5	18%	16	57%
MALE	45	5	11%	2	4%	7	16%	9	20%	22	49%
NON-ENGLISH LANGUAGE LEARNERS	70	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	34	6	18%	4	12%	7	21%	6	18%	11	32%
NOT ECONOMICALLY DISADVANTAGED	39	0	0%	1	3%	3	8%	8	21%	27	69%
NOT MIGRANT	73	6	8%	5	7%	10	14%	14	19%	38	52%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	92	4	4%	5	5%	29	32%	25	27%	29	32%
GENERAL EDUCATION	76	4	5%	1	1%	20	26%	22	29%	29	38%
STUDENTS WITH DISABILITIES	16	0	0%	4	25%	9	56%	3	19%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	0	0%	0	0%	5	63%	3	38%	0	0%
WHITE	75	1	1%	3	4%	23	31%	21	28%	27	36%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	3	33%	2	22%	1	11%	1	11%	2	22%
FEMALE	45	2	4%	1	2%	16	36%	12	27%	14	31%
MALE	47	2	4%	4	9%	13	28%	13	28%	15	32%
NON-ENGLISH LANGUAGE LEARNERS	90	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	3	6%	4	8%	21	42%	14	28%	8	16%
NOT ECONOMICALLY DISADVANTAGED	42	1	2%	1	2%	8	19%	11	26%	21	50%
NOT MIGRANT	92	4	4%	5	5%	29	32%	25	27%	29	32%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	71	10	14%	7	10%	33	46%	7	10%	14	20%
GENERAL EDUCATION	69	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	4	33%	2	17%	5	42%	0	0%	1	8%
HISPANIC OR LATINO	5	-	-	-	-	-	-	-	-	-	-
WHITE	51	4	8%	4	8%	23	45%	7	14%	13	25%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	2	25%	1	13%	5	63%	0	0%	0	0%
FEMALE	40	4	10%	3	8%	18	45%	5	13%	10	25%
MALE	31	6	19%	4	13%	15	48%	2	6%	4	13%
NON-ENGLISH LANGUAGE LEARNERS	68	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	7	18%	2	5%	20	51%	5	13%	5	13%
NOT ECONOMICALLY DISADVANTAGED	32	3	9%	5	16%	13	41%	2	6%	9	28%
NOT MIGRANT	71	10	14%	7	10%	33	46%	7	10%	14	20%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	22	0	0%	0	0%	8	36%	7	32%	7	32%
GENERAL EDUCATION	22	0	0%	0	0%	8	36%	7	32%	7	32%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
WHITE	19	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	0	0%	0	0%	8	36%	7	32%	7	32%
FEMALE	8	0	0%	0	0%	3	38%	3	38%	2	25%
MALE	14	0	0%	0	0%	5	36%	4	29%	5	36%
NON-ENGLISH LANGUAGE LEARNERS	22	0	0%	0	0%	8	36%	7	32%	7	32%
ECONOMICALLY DISADVANTAGED	5	0	0%	0	0%	2	40%	1	20%	2	40%
NOT ECONOMICALLY DISADVANTAGED	17	0	0%	0	0%	6	35%	6	35%	5	29%
NOT MIGRANT	22	0	0%	0	0%	8	36%	7	32%	7	32%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	78	62	79%	55	71%	31	40%
GENERAL EDUCATION	64	54	84%	49	77%	31	48%
STUDENTS WITH DISABILITIES	14	8	57%	6	43%	0	0%
BLACK OR AFRICAN AMERICAN	11	8	73%	6	55%	3	27%
HISPANIC OR LATINO	11	8	73%	6	55%	1	9%
WHITE	56	46	82%	43	77%	27	48%
FEMALE	44	35	80%	29	66%	15	34%
MALE	34	27	79%	26	76%	16	47%
NON-ENGLISH LANGUAGE LEARNERS	76	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	47	34	72%	29	62%	13	28%
NOT ECONOMICALLY DISADVANTAGED	31	28	90%	26	84%	18	58%
NOT MIGRANT	78	62	79%	55	71%	31	40%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	77	70	91%	61	79%	37	48%
GENERAL EDUCATION	68	61	90%	53	78%	33	49%
STUDENTS WITH DISABILITIES	9	9	100%	8	89%	4	44%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	9	69%	7	54%	2	15%
HISPANIC OR LATINO	8	-	-	-	-	-	-
WHITE	54	52	96%	48	89%	34	63%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	10	9	90%	6	60%	1	10%
FEMALE	30	27	90%	23	77%	11	37%
MALE	47	43	91%	38	81%	26	55%
NON-ENGLISH LANGUAGE LEARNERS	74	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	31	84%	24	65%	9	24%
NOT ECONOMICALLY DISADVANTAGED	40	39	98%	37	93%	28	70%
NOT MIGRANT	77	70	91%	61	79%	37	48%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	68	66	97%	60	88%	18	26%
GENERAL EDUCATION	60	59	98%	56	93%	18	30%
STUDENTS WITH DISABILITIES	8	7	88%	4	50%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	8	100%	7	88%	2	25%
HISPANIC OR LATINO	6	-	-	-	-	-	-
WHITE	53	51	96%	48	91%	15	28%
SMALL GROUP TOTAL	7	7	100%	5	71%	1	14%
FEMALE	40	39	98%	35	88%	11	28%
MALE	28	27	96%	25	89%	7	25%
NON-ENGLISH LANGUAGE LEARNERS	63	61	97%	55	87%	18	29%
ENGLISH LANGUAGE LEARNERS	5	5	100%	5	100%	0	0%
ECONOMICALLY DISADVANTAGED	39	37	95%	33	85%	6	15%
NOT ECONOMICALLY DISADVANTAGED	29	29	100%	27	93%	12	41%
NOT MIGRANT	68	66	97%	60	88%	18	26%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	89	79	89%	66	74%	28	31%
GENERAL EDUCATION	78	71	91%	62	79%	28	36%
STUDENTS WITH DISABILITIES	11	8	73%	4	36%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	12	-	-	-	-	-	-
WHITE	73	65	89%	57	78%	28	38%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	16	14	88%	9	56%	0	0%
FEMALE	46	39	85%	32	70%	7	15%
MALE	43	40	93%	34	79%	21	49%
NON-ENGLISH LANGUAGE LEARNERS	88	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	48	39	81%	29	60%	9	19%
NOT ECONOMICALLY DISADVANTAGED	41	40	98%	37	90%	19	46%
NOT MIGRANT	89	79	89%	66	74%	28	31%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	38	38	100%	34	89%	9	24%
GENERAL EDUCATION	38	38	100%	34	89%	9	24%
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	31	31	100%	30	97%	7	23%
SMALL GROUP TOTAL	7	7	100%	4	57%	2	29%
FEMALE	18	18	100%	17	94%	4	22%
MALE	20	20	100%	17	85%	5	25%
NON-ENGLISH LANGUAGE LEARNERS	38	38	100%	34	89%	9	24%
ECONOMICALLY DISADVANTAGED	13	13	100%	10	77%	3	23%
NOT ECONOMICALLY DISADVANTAGED	25	25	100%	24	96%	6	24%
NOT MIGRANT	38	38	100%	34	89%	9	24%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	9	9	100%	9	100%	5	56%	
GENERAL EDUCATION	8	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
WHITE	9	9	100%	9	100%	5	56%	
FEMALE	3	-	-	-	-	-	-	
MALE	6	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	9	9	100%	9	100%	5	56%	
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	7	-	-	-	-	-	-	
NOT MIGRANT	9	9	100%	9	100%	5	56%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	889*	56%*	YES	220	127	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	82*	72%*	YES	54 ^o	83	85	20
HISPANIC OR LATINO	NO	NO	97*	51%*	NO	41 ^o	76	87	81
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	2	—	—	—
WHITE	NO	NO	675*	56%*	YES	164	138	116	116
MULTIRACIAL	—	—	16	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	165*	41%*	YES	32 [†]	84 [†]	68	68
LIMITED ENGLISH PROFICIENT	—	—	11	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	470*	52%*	YES	109	106	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	885*	57%*	220	127
NOT BLACK OR AFRICAN AMERICAN	807*	55%*	193	134
NOT HISPANIC OR LATINO	792*	57%*	199	132
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	883*	57%*	218	127
NOT WHITE	214*	58%*	56	95
NOT MULTIRACIAL	864*	57%*	214	127
GENERAL EDUCATION	724*	60%*	190	135
ENGLISH PROFICIENT	868*	57%*	217	129
NOT ECONOMICALLY DISADVANTAGED	419*	61%*	111	148
MALE	469*	53%*	105	119
FEMALE	420*	60%*	115	135
MIGRANT	0	—	0	—
NOT MIGRANT	889*	56%*	220	127

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	891*	55%*	YES	228	149	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	82*	62%*	YES	48 ^o	117	80	20
HISPANIC OR LATINO	NO	NO	97*	46%*	YES	37 ^o	116	84	84
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	2	—	—	—
WHITE	NO	NO	676*	56%*	YES	173	157	113	113
MULTIRACIAL	—	—	16	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	166*	37%*	YES	32 [†]	94 [†]	69	69
LIMITED ENGLISH PROFICIENT	—	—	11	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	471*	50%*	YES	112	135	90	90

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	886*	55%*	228	149
NOT BLACK OR AFRICAN AMERICAN	809*	54%*	200	154
NOT HISPANIC OR LATINO	794*	56%*	209	152
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	885*	55%*	226	149
NOT WHITE	215*	53%*	55	125
NOT MULTIRACIAL	866*	55%*	222	149
GENERAL EDUCATION	725*	59%*	198	158
ENGLISH PROFICIENT	870*	55%*	223	150
NOT ECONOMICALLY DISADVANTAGED	420*	61%*	116	163
MALE	468*	53%*	113	145
FEMALE	423*	57%*	115	153
MIGRANT	0	—	0	—
NOT MIGRANT	891*	55%*	228	149

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	292*	64%*	YES	67	181	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	12	—	—	8	—	—	—
HISPANIC OR LATINO	—	—	14	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	227*	65%*	YES	51	190	182	182
MULTIRACIAL	—	—	4	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	32	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	146*	57%*	YES	31	177	166	166

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	289*	64%*	67	181
NOT BLACK OR AFRICAN AMERICAN	270*	64%*	59	185
NOT HISPANIC OR LATINO	259*	66%*	61	185
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	292*	64%*	67	181
NOT WHITE	31	—	16	—
NOT MULTIRACIAL	285*	65%*	65	180
GENERAL EDUCATION	243*	67%*	53	192
ENGLISH PROFICIENT	285*	64%*	64	181
NOT ECONOMICALLY DISADVANTAGED	146*	72%*	36	183
MALE	155*	65%*	38	179
FEMALE	137*	64%*	80	188
MIGRANT	0	—	0	—
NOT MIGRANT	292*	64%*	67	181

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES*	YES	65	97%	NO	68	156	166	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	49	98%	YES	49	173	172	172
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	30	—	YES	35	129	152	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	65	97%	68	156
NOT BLACK OR AFRICAN AMERICAN	57	96%	58	166
NOT HISPANIC OR LATINO	58	98%	60	162
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	65	97%	68	156
NOT WHITE	16	—	19	—
NOT MULTIRACIAL	64	97%	67	155
GENERAL EDUCATION	59	98%	60	167
ENGLISH PROFICIENT	64	97%	67	157
NOT ECONOMICALLY DISADVANTAGED	35	—	33	185
MALE	34	—	34	153
FEMALE	31	—	34	159
MIGRANT	0	—	0	—
NOT MIGRANT	65	97%	68	156

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

* All accountability groups except All Students for which the district/school was accountable met the performance criterion, so the All Students group is considered to have met the performance criterion.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	65	97%	NO	68	135	153	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	49	96%	NO	49	153	161	161
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	30	—	YES	35	111	138	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	65	97%	68	135
NOT BLACK OR AFRICAN AMERICAN	57	96%	58	145
NOT HISPANIC OR LATINO	58	97%	60	140
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	65	97%	68	135
NOT WHITE	16	—	19	—
NOT MULTIRACIAL	64	97%	67	136
GENERAL EDUCATION	59	100%	60	147
ENGLISH PROFICIENT	64	97%	67	136
NOT ECONOMICALLY DISADVANTAGED	35	—	33	161
MALE	34	—	34	124
FEMALE	31	—	34	147
MIGRANT	0	—	0	—
NOT MIGRANT	65	97%	68	135

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	127	149	156	135	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	138	157	173	153	155
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	84	94	—	—	89
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	106	135	129	111	120

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	89	84%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	6	—	—	—
HISPANIC OR LATINO	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	75	85%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	28	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	77	84%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	6	—	—	—
HISPANIC OR LATINO	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	68	82%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	33	82%	80%	78%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	88	84%	77	84%
NOT BLACK OR AFRICAN AMERICAN	83	86%	71	83%
NOT HISPANIC OR LATINO	85	85%	74	84%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	88	84%	77	84%
NOT WHITE	14	—	9	—
NOT MULTIRACIAL	87	84%	77	84%
GENERAL EDUCATION	77	91%	66	89%
ENGLISH PROFICIENT	88	84%	77	84%
NOT ECONOMICALLY DISADVANTAGED	61	89%	44	86%
MALE	56	80%	38	87%
FEMALE	33	91%	39	82%
MIGRANT	0	—	0	—
NOT MIGRANT	89	84%	77	84%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 37%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 15%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

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THIS DOCUMENT WAS CREATED ON: APRIL 24, 2018, 1:40 PM EST